

CURRICULUM VITAE

LONG Thierry

Assistant Professor in applied moral and social psychology

Former international coach (London 2012)

Present Positions:

Assistant Professor at the University Côte d'Azur, Nice, France (since 2007)

Teaching at the Faculties of Sport Sciences, Management and economic sciences.

Researching at the Laboratory of Clinical, Social and Cognitive Anthropology and Psychology

Member of the Human and Social Sciences Institute of East Southern France

Director of collection in a French academic editing company, Connaissances & Savoirs (Paris)

Past positions:

2003 – 2005: Research and Teaching Assistant in Human Movement Sciences, University of Nice, France

Other Positions related to sport and education:

2012: Participation to the London Olympic Games, as a beach volley coach

2010-2012: Beach volley coach of the women Mauritian national team

1995 – 2005: Tennis coach

Home address:

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Citizenship: French citizenship

Languages: French, English, Mauritian Creole

Main teaching and research interests

I - Sport ethics

- Competitive moral reasoning
- Sport socialization and education
- Sport citizenship
- Sport responsibility
- Sport values

II - Everyday life ethics

- Citizenship
- Legal consciousness
- Responsibility
- Values
- Moral, legal and political socialization

III - Environmental ethics

- Environmental responsibility
- Climate change perceptions
- Social representations of nature
- Levers and brakes to sustainable behaviors
- Interactions between nature and society

Degrees

2006 Ph.D. in Human and social sciences applied to sport, passed with the best distinction, Doctoral school “Human Movement Sciences” of Marseille, France.

Title: “Relationships between sport socialization contexts (institutionalized vs. self-organized sport practices) and legal consciousness of adolescents”

Supervisor: Gérard Bruant, Research Director of the Laboratory “Sport, Representations and Social Regulations”, Nice, France.

2000 MA in Human Movement Sciences passed with distinction.

Title: “Relationships between competitive sport practices and representations of law, rules and moral conducts”

Supervisor: Gérard Bruant, Research Director of the Laboratory “Sport, Representations and Social Regulations”, Nice, France.

1998 Bachelor Degree in Education and Motor Function, Liverpool Hope University College (through the Erasmus European exchange programme). Passed with distinction.

Published Books (3)

Long, T. (2020). *CO.VI.D. 19 ou CO.mment VI.vre D.écemment ? 19 propositions pour l'avenir [CO.VI.D. 19 or How to live Decently ? 19 proposals for the future]*. Lyon : Editions Baudelaire.

Long, T. (2016). *Un monde sans argent... « L'utopie », cinq siècles après Thomas More (1516) [A world without money... « Utopia », five hundred years after Thomas More (1516)]*. Paris: Connaissances & Savoirs.

Long, T. (2015). *L'éducation par le sport : imposture ou réalité ? [Education through sport: fake or reality?]* [2nd édition]. Paris: Editions Publibook Université.

Long, T. (2008). *L'éducation par le sport : imposture ou réalité ? [Education through sport: fake or reality?]* [1st édition]. Paris: Connaissances & Savoirs.

Published articles (21)

Dornet, A., Brignon, B., & **Long, T.** (*In Press*). Les valeurs, un enjeu majeur pour l'intégration d'un nouveau soignant en EHPAD : Quel rôle pour le cadre de santé ? [Values as a main stake for the integration of care-takers in nursing home among health executives]. *Revue francophone internationale de recherche infirmière*.

Long, T., Caulier, E., & Chenault, M. (2021). Entrer en résonance avec le monde par des pratiques holistiques [Entering into resonance with the world through holistic practices]. *STAPS*, 132 (2), 63-72. DOI : 10.3917/sta.132.0063

Long, T., Pantaléon, N., Kleerebezem R., & Babutsidze, Z. (2021). Does the fact of undergoing natural hazards influence people's environmental values and ecological commitment? *Environmental Values*, 30(5), 539-564. <https://doi.org/10.3197/096327120X16033868459502>

Méric, B., Bour, Y., & **Long, T.** (2019). Du risque ordalique au vertige mobilisateur : Effets de la pratique d'Activités Physiques de Pleine Nature Chez des jeunes en difficulté (suivis en action éducative en milieu ouvert) ["From ordalic risk to mobilizing vertigo": Effects of the practice of outdoor activities among young people in difficulty (followed by educational measures)]. *Revue Empan*, 113, 109-114.

Pantaléon, N., Chataigné, C., Bonardi, C., & **Long, T.** (2019). Human Values Priorities: effects of self-centeredness and age. *Journal of Values and Beliefs*, 40 (2), 172-186. <https://doi.org/10.1080/13617672.2018.1554880>

Massiera, B., Ben Mahmoud, I., & **Long, T.** (2018). Comparison of sporting values in Europe: Effects of social institutionalization in three European territories. *Journal of Human Values*, 24 (3), 208-222. <http://journals.sagepub.com/doi/full/10.1177/0971685818781242>

Bergamaschi, A., Schuft, L., **Long, T.**, Morales, V., & Massiera, B. (2018). Conception participative d'un parc naturel et représentation optimiste du territoire protégé [Participative

conception of a natural park and optimistic representation of a protected territory]. *Téoros* [Online], 37, 1 | 2018, Online since 01 February 2018, connection on 08 June 2018. URL: <http://journals.openedition.org/teoros/3238>

Long, T., Bazin, D., & Bai, H. (2018). Environmental Ethics as Applied to Outdoor Physical Practices: An Analysis Through the Lens of Hans Jonas. *Sport, Ethics and Philosophy*, 12 (2), 194-210: <http://www.tandfonline.com/doi/full/10.1080/17511321.2017.1341949>

Long, T., & Pantaléon, N. (2014). When sport and everyday life citizenship are connected... *Revue STAPS*, 106 (4), 7-19.

Long, T., Bazin, D. & Massiéra, B. (2012). Mountain guides: between ethics and socioeconomic trends. *Journal of Moral Education*, 41 (3), 369-388.

Pantaléon, N., Faccenda, L. & **Long, T.** (2012). Transgression et football : le cas des injures à caractère raciste [Transgression and soccer : the case of racist insults]. *International Review on Sport and Violence*, 5, 27-37.

Faccenda, L., Pantaléon, N. & **Long, T.** (2011). Injustices contextuelle et personnelle : effets sur le jugement, l'intention et le comportement moral des footballeurs [Personal and contextual unfairness : effects of judgment, intention and moral behavior of soccer players]. *Movement & Sport Sciences*, 72 (1), 35-39.

Harang, L. (2010). Entretien avec **Thierry Long** [Interview of Thierry Long]. *Le philosophe*, 33, 45-55.

Corrion, K., **Long, T.**, Smith, A., & Arripe-Longueville, F. (d'). (2009). "It's not my fault; it's not serious": Athletes Accounts of Moral Disengagement in Competitive Sport". *The sport psychologist*, 23 (3), 388-404.

Long, T., Pantaléon, N., Faccenda, L., & Bruant, G. (2009). Conscience juridico-réglementaire et contextes de socialisation: Institution versus auto-organisation [Legal consciousness and socialization contexts : Institution vs. self-organization]. *Droit et Société [Law and Society]*, 71, 161-180.

Long, T., Pantaléon, N., & Bruant, G. (2008). Institutionalization versus Self-regulation: A contextual analysis of responsibility among adolescent sportsmen. *Journal of Moral Education*, 37 (4), 519-538.

Long, T., Pantaléon, N., & Faccenda, L. (2008). Les représentations de la responsabilité sportive et quotidienne d'adolescents sportifs institutionnalisés [The representations of sport and everyday life responsibility among competitive young sportsmen]. *International Journal on Violence and School*, 5, 44-66.

Canovas, S., Reynes, E., Ferrand, C., Pantaléon, N. & **Long, T.** (2008). Types of errors by referees and perception of injustice by soccer players: a preliminary study. *Psychological Reports*, 102, 99-110.

Long, T., & Pantaléon, N. (2007). Etude des relations entre conscience réglementaire et contextes de pratique sportive [Study of the relationships between rules consciousness and sport practice contexts]. *Revue STAPS*, 75, 43-58.

Reynes, E., Pantaléon, N., et **Long, T.** (2007). Les comportements disruptifs en football : moralité et responsabilisation [Transgressive behaviors in soccer : morality and responsibility]. *Cahiers Internationaux de Psychologie Sociale*, 75-76, 167-171.

Long, T., Pantaléon, N., Bruant, G., & d'Arripe-Longueville, F. (2006). A qualitative study of moral reasoning of young elite athletes. *The Sport Psychologist*, 20, 330-347.

Published Book Chapters (3)

Pantaléon, N. & **Long, T.** (2012). *Socialisation sportive et prévention de la délinquance* [Sport socialization and prevention of delinquency]. In B. Andrieu (Ed.), « Ethique du sport » (pp. 780-787). France : L'Âge d'Homme.

Long, T. (2011). *Hicham Arazi, citoyen du monde* [Hicham Arazi, a world citizen]. In « Sportifs marocains du monde – Histoire et enjeux actuels », Actes du colloque de Casablanca, Paris : Editions Atlantica-Séguier.

Pantaléon, N., Faccenda, L., & **Long, T.** (2009). *La socialisation morale dans les clubs de football* [Moral socialization in soccer clubs]. In B. Zoudji (Ed.) « Football et Recherches » (pp. 399-406). Valenciennes: Presses Universitaires de Valenciennes.

In progress (4)

Long, T., Voynet, A., Steibel, R., Aleboyeh, S., & Vieille-Marchiset, G. (*Resubmission*). School Drop-in Thanks to Specific Physical Education Programs: A Case Study in France. *European Physical Education Review*.

Long, T., Bour, Y., & Rosso, T. (*Resubmission*). Outdoor activities in light of current sustainability challenges: The case of mountain biking. *Journal of Adventure Education and Outdoor*.

Dubertrand, B., Emsellem, K. Couston, F., Bouissou, S., **Long, T.**, Rumpala, Y., & Bertoncello (*In writing*). Mouans-Sartoux, une ville en transition? [Is Mouans-Sartoux a Transition Town?]. *Natures, Sciences, Sociétés*.

Long, T. (*In writing*). *Un monde sans argent... - 2ème édition* [A world without money... – 2nd edition].

Conferences (22)

Vieille-Machiset, G., & Long, T. (2022). *Le corps au cœur du raccrochage scolaire. Retour sur une recherche-action socio-sportive en France [The body at the heart of school drop-in. Feedback from an action research about a sport and social project in France]*. 9e Colloque international en éducation. Montréal, Canada, May 5-6.

Long, T. (2022). *Introduction - Organisation de la conférence « Science et Bouddhisme »*. Nice, France, October 22.

Long, T. (2022). *La cognition morale aux prises avec la puissance des déterminants contextuels - Conférence « Science et Bouddhisme »*. Nice, France, October 22.

Long, T. (2022). *Introduction - Organisation de la conférence « Science et Bouddhisme »*. Nice, France, January 15.

Long, T. (2022). *Cognition morale : perspectives de dialogue entre science et bouddhisme - Conférence « Science et Bouddhisme »*. Nice, France, January 15.

Long, T. (2021). *L'amoralité, une norme sportive et quotidienne montante ?* Congrès AISLF, Tunisie, July 12-16.

Long, T., Boutet, M., & Parmentier, A. (2020). *What is at stake in agro-ecological transition? A psycho-social and managerial approach*. 46th international conference of the Association for Moral Education, "Morality, Environmental Sustainability, and Education". Ottawa, Canada, October 28-November 1.

Bazin, D. & Long, T. (2020). *Environmental justice and social justice: one and the same?* 46th international conference of the Association for Moral Education, "Morality, Environmental Sustainability, and Education". Ottawa, Canada, October 28-November 1.

Long, T. (2018). *A world without money...* Inner seminar "Has money, which is at the heart of our social and environmental relationships, got a heart?", Institute of Human and Social Sciences, December 18th.

Long, T. (2018). *What kind of physical activities could transform society?* 15th International scientific conference on "Transformation processes in sport", Montenegro, 12 -15 april.

Long, T. & Panatléon, N. (2017). *Sport socialization and political commitment*. 58th annual congress of the French Psychological Association "Diversity, Knowledge, Emotions", Nice, France, 30th august-1st September.

Long, T. (2017). *Sport and society: towards a common ethic out of moral bounds*. Eighth international conference on Sport and Society, London, 10-11 July 2017.

Long, T. & Rodriguez, S. (2016). *Regards croisés d'un chercheur et d'un artiste: Vers une épistémologie sensible ? [Crossed views between a research worker and an artist: towards a sensitive epistemology?]* Inner seminar of our lab untitled « Consciousness, Care and Cognition », Human and Social Sciences Institute, Nice, France, January 21st.

Long, T. (2013). *Un monde sans argent? [A world without money?]* Inner seminar of our lab untitled « Cooperation and pro-social behaviors », Human and Social Sciences Institute, Nice, 29 may 2013.

Long, T. (2012). *A world without money?...*, International conference “Civility vs. Incivility: Respectful Disagreement in a Divided World”, San Antonio, USA, 8-10 november 2012.

Long, T., Bazin, D. & Massiéra, B. (2012). *Une autre société pour une autre éducation [Another society for another education]*. International conference « Education et changement social : vers un réel développement humain » [Education and social change : towards a real human development], Hammamet, Tunisia, 1-3 october 2012.

Long, T., Bazin, D. & Massiéra, B. (2011). *Environmental education and outdoor activities*. International Conference about “Cultivating morality: Human Beings, Nature and the World”, Nanjing, China, 24-28 october 2011.

Long, T., Pantaléon, N. & Bruant, G. (2010). *Are sports efficient educational tools? Studying the case of citizenship*. International conference “Education and citizenship in a globalising world”, London, 19-20 november 2010.

Pantaléon, N., **Long, T.**, Faccenda, L., & Romand, P. (2008). Socialisation morale et club de football : étude de cas d’un club labellisé F.F.F. [Moral socialization in « fair-play » soccer clubs]. Third congress « Football et recherche » [Soccer and research]. Valenciennes, France.

Long, T. (2007). *Une analyse contextuelle de la responsabilité auprès d’adolescents sportifs institutionnalisés [A contextual analysis of responsibility for competitive teenagers]*. International conference, « Sports, violences et racisme en Europe » [Sport, Violence and racism in Europe]. Rennes, France.

Long, T. (2003). *Pratique sportive et raisonnement moral chez les adolescents [Sport practice and moral reasoning among teenagers]*. Communication lors des Entretiens de l’INSEP, Règles du jeu et violence en sport [Rules and violence in sport]. Paris, France.

Long, T., Pantaléon, N., & Bruant, G. (2003). Etude qualitative du raisonnement moral d’adolescents sportifs de haut niveau (rugby et football) dans le contexte sportif [Qualitative study of young elite athletes (rugby and soccer)]. Congress of the French Society of Sport Psychology. Paris, France.

Invited Presentations (21)

Long, T. (2022). *Contexte compétitif et qualité de vie au travail: quand la morale s’en-mêle! [Competitive settings and life quality at work: ethical issues]*. Semaine de la Qualité de Vie au Travail, Université Côte d’Azur, Nice, 24 juin 2022.

Long, T. (2022). *Développement durable et travail social [Sustainable development and Social work]*. HETIS [Haute Ecole du Travail et de l’Intervention Sociale], 6 mai 2022.

Long, T. (2021). *L'écopsychologie et l'anthropologie de la nature: les parents pauvres des sciences de l'environnement [Ecopsychology and anthropology of nature: the neglected ones of environmental science]*. Journées d'étude de l'EUR ODYSSEE (Workshops of the ODYSSEE academic school about social and environmental sciences), May 27-28.

Long, T. (2021). *A.P.P.N.: "A.ctivités P.as "P.horcément" N.ature"!... [Physical Outdoor Activities don't automatically lead to environmental responsibility]*. Seminar of the Laboratory Sport and social sciences (E3S), University of Strasbourg, France, May 6.

Long, T. (2021). *CO.VI.D. 19 ou CO.mment VI.vre D.écemment? 19 propositions pour l'avenir [How to live decently? 19 suggestions for the future]*. Seminar Consciousness, Care, Cognition, Institute of Human and Social Sciences, Nice, April 12.

Moatti, D, & **Long, T.** (2019). *Les freins au développement durable [Brakes toward sustainability]*. Forum « Nice Cool & Verte », France, June 15-16.

Long, T. (2019). *Comment mieux vivre ensemble ? De la domination à la coopération [How to better live together ? From domination to cooperation]*. Forum « Nice Cool & Verte », France, June 15-16.

Long, T. (2019). *L'argent, symbole d'une société qui contrarie nos dispositions naturelles [Money, symbole of a society that hurts our natural characteristics]*. Workshop "Social and economy", Social Work Institute (IESTS), Nice, France, June 12.

Long, T. (2019). *Le développement durable, un enjeu global [Sustainability, a global issue]*. Conference "Social work and sustainable development", Social Work Institute (IESTS), Nice, France, April 12.

Long, T. (2019). *Le développement durable du point de vue des SHS [Sustainability from the Human and Social Sciences perspectives]*. Inner scientific Congress of the Université Côte d'Azur "How do our research programs contribute to the UN Sustainable Development Goals? March 22.

Long, T., Pantaléon, N., Kleerebezem, R., & Babutsidze, Z. (2018). *Perceptions du changement climatique et engagement écologique [Popular perceptions of climate change and ecological commitment ?]*. Convention on an Environmentally Sustainable and Citizen-based Transition, Nice, France, 31st of October, <https://at06.eu/>

Long, T. (2018). *Vers une citoyenneté durable? [Towards a sustainable citizenship?]*. Convention on an Environmentally Sustainable and Citizen-based Transition, Nice, France, 29th of October, <https://at06.eu/>

Long, T. (2018). *Le rôle éducatif du sport: le cas du badminton [The educational role of sport: the case of badminton]*. National Badminton Federation, Paris, France, 25th of October 2018.

Long, T. (2018). *A world without money*. Bibliothèque municipale de Nice "Louis Nucéra", Nice, France, 19 October.

Long, T., Pantaléon, N., Kleerebezem, R., & Babutsidze, Z. (2018). *Perceptions of climate change and ecological engagement*. An inter-disciplinary workshop "Climate Change Risk Perception and Propensity to ACT", Sophia-Antipolis, France, 5-6 July.

Long, T. (2017). *The role of sport and physical activities in education for young people in difficulty*. Congress organized by the Penitentiary Administration, the University of Rennes 2 and Breizh Insertion Sport, Rennes, France, 1st of December.

Bazin, D., & **Long, T.** (2017). *Les enjeux du développement durable [Challenges about sustainable development]*. Conférence – débat, Méditerrananean Institute of Risks and Sustainable Development (IMREDD), Nice, France, February 8.

Long, T. (2013). *L'éducation par le sport : imposture ou réalité ? [Education through sport : fake or reality ?]*. Congress « Sport, ethics and society » organized by the association « Une Minute de Soleil en plus », Corsica, France, november 26-30.

Long, T. (2010). *Hicham Arazi, citoyen du monde ? [Hicham Arazi, a world citizen ?]* International conference « Sportifs marocains du monde, histoire et enjeux actuels », Morocco, 24-25 juillet 2010.

Long, T. (2009). *Le sport est-il réellement un facteur d'insertion sociale ? [Is sport a real factor of social integration?]*. L'agora du sport. Nice, France.

Long, T. (2012). *Quels sports pour quelles citoyennetés ? [Which sport for which citizenship ?]* Colloque « Sport de demain, un enjeu citoyen » [Tomorrow sport, a citizen stake] organisé par le SNEP, Paris, april 30 - 31.

Article Reviews (3)

For *American Ethnologist* (Q1), The Possibility of Care in a Violent Sport, 2022.

For *International Journal of Sport & Exercise Psychology* (Q3), Antisocial Behavior in Soccer: A Qualitative Study of Moral Disengagement, 2009.

For *Journal of Moral Education* (Q1), Socio moral dilemmas in school sport within an European context, 2009.

Teaching experience and content

2002 – 2005; 2007 until now: around **3000 teaching hours** which include teaching in:

- Moral psychology applied to sport and everyday life / humanistic psychology:
 - Moral functioning
 - Rules and Legal consciousness
 - Responsibility
 - Citizenship
 - Psychology of sustainable development

- Socialization in different sport contexts (institutionalized –competitive-, self-organized, outdoor activities, mixed activities for people with special needs, adapted physical activities...)
- Social integration / exclusion
- Education (alternative educations)
- Delinquency
- Intercultural issues
- Care
- Benevolence
- Deontology applied to health and education domains
- Psychology of health and happiness
- “A world without money” nor competition, a way to real inclusion?...
- General psychology:
 - Sport, education and emotion
 - Motivation
 - Identity
 - Personality
 - Group dynamics (leadership, cohesion...)
- Methodology: qualitative approaches
 - Interviews
 - Direct observation (ethnography...)
 - Epistemology
 - Ethics and scientific integrity

Six international teaching missions:

- 1 in Czech Republic, Masaryk University, 2019
- 1 in Montenegro, University of Montenegro, 2018
- 1 in Morocco, University Mohammed V, Rabat, 2010
- 3 in Romania, University of Pitesti, 2008 – 2010

Research Supervision

Graduate Research Supervision: Master degree's students

Around 40 supervised students in total (during one or two years each)

Master's thesis about education, social integration, people with special needs and adapted physical activities

Two of them have been published:

Dornet, A., Brignon, B., & **Long, T.** (*In Press*). Les valeurs, un enjeu majeur pour l'intégration d'un nouveau soignant en EHPAD : Quel rôle pour le cadre de santé ? [Values as a main stake

for the integration of care-takers in nursing home among health executives]. *Revue francophone internationale de recherche infirmière*.

Méric, B., Bour, Y., & Long, T. (2019). Du risque ordalique au vertige mobilisateur : Effets de la pratique d'Activités Physiques de Pleine Nature Chez des jeunes en difficulté (suivis en action éducative en milieu ouvert) ["From ordalic risk to mobilizing vertigo": Effects of the practice of outdoor activities among young people in difficulty (followed by educational measures)]. *Revue Empan*, 113, 109-114.

Participation to thesis monitoring committee since 2017

4 Ph.D. students in total (every year)

Pedagogical, scientific and administrative responsibilities

From July 2023: Deputy Director of the LAPCOS, Laboratory of Clinical, Cognitive and Social Anthropology and Psychology

Since January 2021: In charge of one of the 3 teams of my laboratory LAPCOS; this team works on "Judgement, Values and Discrimination"

Since 2020: Member of the Scientific Comity of OTECCA (Observatory of the Ecological and Citizen Transition of the French Riviera)

2018-2022: Member of the Scientific Comity of one of the MSHS teams (Human and Social Sciences Institute)

2018-2022: Co-responsible of a research group entitled "Alterity, circulation and money" of the Institute of Human and Social Sciences (Southern France).

2014 - 2017: In charge of the communication of my laboratory (LAPCOS)

Spring semesters 2009 and 2015: In charge of International Relationships for our faculty (Sport Sciences)

2008 – 2012: Elected representative at the board of directors (Sport Sciences Faculty)

2007 – 2012: In charge of the bachelor degree "Adapted Physical Activities and Health"

Media and cultural coverage

- Article de diffusion scientifique: Long, T., Pantaléon, N., Kleerebezem, R., & Babutsidze, Z. (2022). La perception du changement climatique après un événement traumatique: le cas des inondations de 2015 dans les Alpes Maritimes. *Cahier du GREC-Sud*, Novembre.

- Long, T. (2022). *Ciné-débat “Nous Tous”*. Rencontre avec Pr. Guillaume-Hoffnung, Dr. Hanafi and Mrs. Khémilat lors de la Journée Internationale du Vivre Ensemble en paix, Nice, 16 mai 2022.
- Long, T. (2021). *La vie après COVID [Life after COVID]*. Conference with Jean Viard and Hubert Testard, Festival du livre de Mouans-Sartoux, France, October 1-3.
- Long, T. (2020). *L’adolescence, cette magnifique inconnue [Adolescence, this awesome unknown]*. Conference held for an international association about scientific education, Nice, France, 2nd of October.
- Long, T. (2018). *Les pédagogies innovantes : les éducations alternatives [Innovative Teaching Methods : alternative educations]*. Talks among an international association about scientific education, Cannes, France, 16th of June.
- Long, T. (2017). *Le bonheur [Happiness]*. Conference-Debate, Association du Pont du Loup, France, September 30.
- Long, T. & Bazin, D. (2016): “In quest of sense”: Movie followed by a public debate about sustainability and humanity, Learning Resource Center, Sophia-Antipolis, France.
- Participation to a national book Festival (2016). Movie (« Mercenaires ») followed by a public debate about sport integration and values; communication about my new book « A world without money... », October 7-9.
- Since 2014: Participation to the “National Science Celebration”: National event for the promotion of sciences towards the civil society (adults, young students, school ...).
- 2013: Radio “France Bleu Azur”, about “Sport, ethics and society”, November 28.
- 2012: “Sportswomen”, Article for the review “Ladies”.
- 2010: “Accusing Henry is chocking!”, article about the hand made by the soccer player Thierry Henry for the qualifying to the World Cup in South Africa, interview for the regional news journal Nice-Matin (I was invited to comment this event by the channel “Canal +” (for their show “Canal Football Club”) but I was in Romania for teaching and for a congress).
- 2005: “Dr Jekyll and Mr Hyde”, La Gazette des sports.
- 2003: “Sport is not any more an exemplary world to refer to”, Le Monde, French national journal, March 23.

PASSIONS

Life, Human beings, Nature! ...